

Inclusive Language Policies for English as a Medium of Education, Interculturality and Multilingualism (IlaP-EMEIM)

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Keywords

Applied Linguistics, Language Policy, English as a Medium of Instruction/Education (EMI, EME), Multilingualism, Intercultural Communication, Language Learning Motivational Intelligence (LLMI), Pluriliteracies

Main Research Objective

The Inclusive Language Policies for English as a Medium of Education, Interculturality, and Multilingualism (ILaP-EMEIM) Research Cluster takes an interdisciplinary approach, uniting international experts in applied linguistics, education, language learning motivation, intercultural communication, and language policy to tackle the challenges of multilingualism and interculturality in international higher education.

In collaboration with leading academic institutions—Université Paris 8 (UP8), Universidad de Las Palmas de Gran Canaria (ULPGC), New Bulgarian University (NBU), and Mykolas Romeris University (MRU)—along with external partners across Europe, the cluster drives research and innovation in language education and policy. This collaborative effort fosters inclusive, multilingual learning environments and builds a robust framework for addressing contemporary educational challenges.

The core mission of the cluster is to develop and implement language policies and pedagogical strategies that enhance intercultural communication, language learning motivational intelligence (LLMI), plurilingual competencies, and inclusive education across European university alliances. It seeks to ensure equitable access to education and promote global knowledge building, particularly within English as a Medium of Instruction/Education (EMI/EME), English/Language for Specific Purposes (ESP/LSP), and Content and Language Integrated Learning (CLIL) in higher education.

Main Research Outcome

The research cluster, grounded in Applied Linguistics, focuses on Language Policy, English as a Medium of Education (EME/EMI) across disciplinary subjects, CLIL, and full international programs, emphasizing multilingualism. Its outcomes align with four key research strands.

First, by exploring language policy, interculturality, and multilingualism within ERUA, EUniWell, and NEOLAiA, the cluster aims to develop frameworks that enhance motivation in multilingual settings, fostering more inclusive and effective teaching, research, and governance.

Second, the research will strengthen Language for Academic Purposes (LAP) and Language for Specific Purposes (LSP), particularly in French, English, and Spanish, to support discipline-specific language competence.

Third, by integrating English as a Lingua Franca (ELF), global knowledge building, and pluriliteracies, the cluster seeks to improve learner engagement and language retention, equipping tertiary education students with the skills to navigate diverse linguistic environments.

Finally, the cluster will advance Language Learning Motivational Intelligence (LLMI) and life capital research, developing person-in-context models that link motivation research with applied linguistics and multilingual education.

Findings will be disseminated through peer-reviewed publications, contributing globally to language motivation theory, language policy, interculturality and multilingual pedagogies, reinforcing the role of multilingual education in shaping internationalized higher education.

For more specifics on the cluster objectives, activities, and for the list of participating scientists and partners please [click here](#).

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