

# Re-Imagining Community

## GOALS

The general objective of this field of action is to create a **strong community**, spanning our campuses, based on **common values, knowledge, languages and interests**, between and among **students, teachers, researchers and non-academic staff**.

## MEASURES

The main activities are located in the field of **staff capacity building, language policy, mobility and diversity**. More precisely, we are focusing on four specific targets:

- Empowering **academic and non-academic staff**: non-academic staff (university services) as well as professors and researchers are considered as an underused leverage tool of the European mobility project and are therefore taken as the main starting point of our ERUA staff empowerment actions. We achieve this through activities such as an **intercultural training module for non-academic staff** in all partner universities and **opportunities for exchange** on the administration, the teaching, and the research level.
- We strive for an intelligent mix of different forms of **virtual and physical mobility**: we are devoting substantial resources to the promotion of *"Internationalisation@home"* by offering **virtual** teaching and learning experiences to our students and staff. At the same time, we focus on **short-term study programmes** at our universities in order to give opportunities for physical mobility to all groups of students and staff and to provide new types of mobility tailored to their respective needs.
- Sharing a common strategy on **language policy**: we are fostering the national languages of the consortium, our goal developing a **multilingual language policy** reflecting the diversity of both our alliance and the student and staff body. This includes concrete measures such as **online language training, language tandems, or on-site language courses** to name but a few.
- **Enhancing diversity**: dealing with highly diverse student and staff bodies, we are focusing on **standardizing support structures** for all students and staff with special needs as well as persecuted researchers and refugee students

## FIRST YEAR REPORT OF PROGRESS

- Virtual New Year's Reception
- Virtual ERUA Staff Days
- Intercultural training module
- Train the trainer programme
- Establishment of an ERUA multilingualism working group with separate focus groups
- Workshop on Multilingualism – Presentation of Survey results (language policies across EUI-round 2 alliances)
- Regular exchange with FOREU1 multilingualism group
- Initiation of a FOREU2 multilingualism group
- Language Cafés
- Science Slam on Multilingualism (ERUA summit)
- Implementation guides to Turnkey training programmes and Project-based mobility
- Recommendation guide: Recognition for staff mobility
- Mapping exercise: Staff training mechanisms
- Our Europe today: Virtual Event series
- ERUA Teaching Weeks

## WHAT'S NEXT?

- Virtual and physical staff events
- Common guidelines for support structures for outgoing and incoming student mobility
- ERUA Winter School & ERUA Summer School
- ERUA Workshop on Mediterranean History
- Developing an ERUA language policy
- Transfer of individually existing language support structures across the alliance for the whole ERUA staff and student community



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