



Upcoming ERUA Talks

22/09/2021 – Roskilde

28/10/2021 – online

09/12/2021 – online

An Event Series by the
ERUA Research Group

Laboratories of the Social: Socialism and Social Science in the 19th Century

Anne Kwaschik, University of Konstanz

The talk explores the shared genealogy of socialism and the social sciences in the 19th century. It argues that Charles Fourier's early socialist thought present an organisational alternative to state socialism that was fully realized in cooperativism at the end of the 19th century. Using concepts taken from the laboratory studies, it investigates cooperative practices as forms of 'applied social science' thus questioning the nexus between theory and praxis. It suggests a historical understanding of the social sciences as laboratory practices.



'ERUA Talks' is an event series by the ERUA Research Group

22/09/21 – 14.15-16.15 (CET)
Roskilde University
(on Campus)

The ERUA TALK is organized by the research group "Re-imagining higher education" (WP 2). The session is based on a precirculated research paper and chaired by Kasper Risbjerg Eskildsen, Roskilde University in cooperation with the Science Studies Seminar, University of Roskilde.

The event will take place on campus. If you want to participate, please write an e-mail to erua@ruc.dk.

Where Are the Sciences Today?

Steven Shapin, Harvard University /
Kasper Risbjerg Eskildsen, Roskilde University

The sciences are everywhere in the world today. They influence our taste, behavior, and preferences. They determine how our children are taught in school and what food we eat at restaurants. An important reason for this is the increasing number of students around the world. Around half of a generation is now entering tertiary education. There are simply more scientists and scientifically trained people around us. This situation has also changed what we consider as science and which sciences are being prioritized. In recent decades, more emphasis has been put on fields such as life and biomedical sciences, information technology, business administration and, not least, the human sciences. In our first survey of the ERUA universities, it was apparent that these fields are also particularly strong in the educational profile of Europe's reform universities. Therefore, the research group "Re-imagining higher education" (WP 2) invited Steven Shapin, Harvard University, to discuss his work on the modern science and especially his short article, "Invisible Science," which discusses these developments.

28/10/21 –17.00-19.00 (CET)
online

The ERUA TALK is organized by the research group "Re-imagining higher education" (WP 2). This session is chaired by Kasper Risbjerg Eskildsen, Roskilde University in cooperation with Anne Kwaschik's history of knowledge research seminar, University of Konstanz.

You can download the article here:

https://scholar.harvard.edu/files/shapin/files/invisible_science_final.pdf

The event will take place online. If you want to participate, please write an e-mail to erua@ruc.dk and we will mail you a zoom link.

Practicing the Presence of Study against the Future of Universities?

Yves Citton, University of Paris 8

The notion of “black study”, sketched by Stefano Harney & Fred Moten in *The Undercommons*, offers a welcome alternative to the current conception of our universities, driven by the toxic double imperative of “teaching” and “research”. What does it mean to “practice study”? Is it bound to be a clandestine activity, or can it be promoted by academic administrations? What insights can be drawn from recent proposals about a “third university”, different from the “first university” (which delivers MBAs) as well as from the “second university” (which delivers certifications of guilty conscience through critical humanities)?

Selected readings from Stefano Harney & Fred Moten, Elie Meyerhoff, la paperson and Graham D. Burnett will guide us in addressing such questions. We will begin with the last words of a piece entitled “The University: Last Words”: “Fuck the future of the university. Please stop worrying about that shit so we can worry (till, tease, turn over, chew over, chop up and fret) the practice of our presence. No promises from the university, no demands on the university, just the presence of our practice in love and battle, in and through its ruins, on the other side of its dying gasps and last words.”

09/12/21 – 17.00-19.00 (CET)
online

The ERUA TALK is organized by the research group “Re-imagining higher education” (WP 2). This session is organized by Yves Citton, University of Paris 8 in cooperation with Anne Kwaschik’s history of knowledge research seminar, University of Konstanz.

You can download some of the suggested article here [Stefano Harney & Fred Moten, « The University : Last Words », *Academia.com*, 2020](#)
[Elie Meyerhoff, introduction à *Beyond Education. Radical Studying for Another World*, Minneapolis, University of Minnesota Press, 2019](#)

Yves Citton, « [Practicing Study as Self-Alienation and Counter-Addiction \(*studium, black study, études*\)](#) » to be published in *Philosophy and Theory in Higher Education*, Special Issue “Answering the Question: What is Studying?”, 2022

The event will take place online. If you want to participate, please write an e-mail to erua@ruc.dk and we will mail you a zoom link as well as additional reading material.

